

Intent

At Little London Academy, we believe that writing is a life skill and we want our children to be fluent writers with a wide, enriched vocabulary. We want our children to feel comfortable writing in a range of genres, be creative, have enough stamina to produce quality longer pieces of writing, have accuracy in spelling and punctuation and really enjoy writing. Reading, writing and oracy are the springboards to life-improving opportunities.

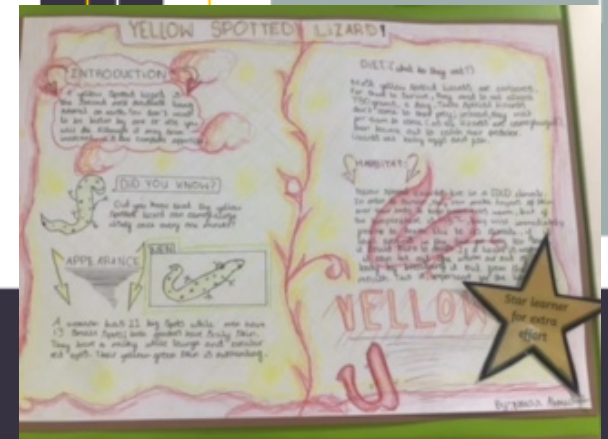
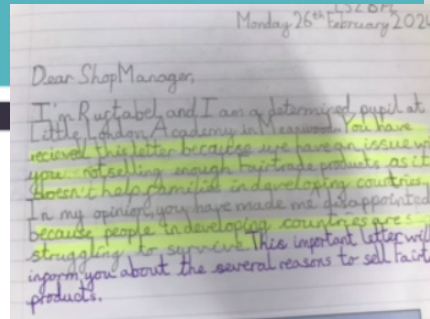
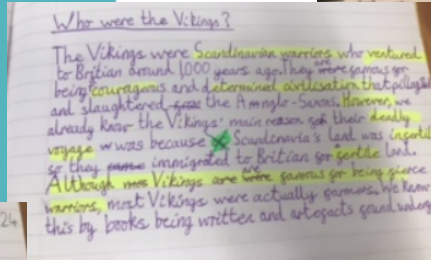
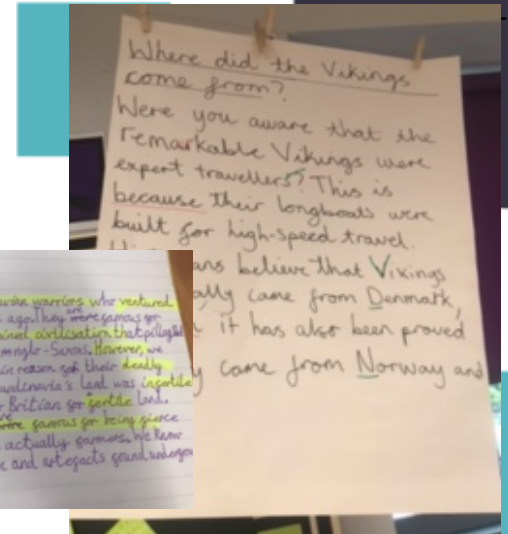
Implementation

As a school, we teach writing daily. We use different approaches from EYFS to Year 6 focusing heavily on oracy, vocabulary collection, drama and sentence rehearsal which then leads onto quality independent writing. At the start of each unit of writing we engage and excite children with a 'Hook lesson'. We teach writing through high quality modelled and shared writing. The teaching of grammar is embedded across the curriculum and a focus at the start of every writing lesson.

At Little London, we teach spelling discreetly by learning spelling rules and playing games. We actively encourage children to be independent spellers through our marking policy. Handwriting is taught daily across school. All teachers have high expectations of the writing presentation in all books.

Each half term, all children complete an extended write which is assessed against the National Curriculum statements. In addition to this, children in years 2-6 complete a grammar test. SMSC is promoted in Writing as we prepare pupils for opportunities, responsibilities and experiences of later life.

Core subject: Writing



Little London
Academy