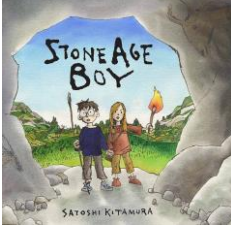
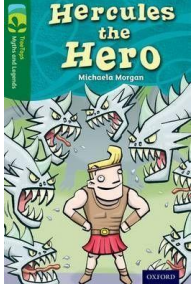
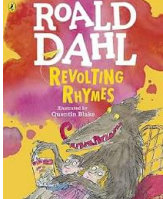
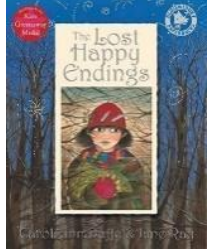


Year 3 Curriculum Overview 2024-25

Year 3	Autumn 1 8 weeks inc 3 TD's	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks inc 1 TD	Summer 1 5 weeks inc 2 BH's	Summer 2 7 weeks and 2 days inc 1 TD
<b>Project</b>	Stone Age to Iron Age	Myths and Legends	Volcanoes	Healthy Us	Local History	Settlements
<b>Breadth of project</b>	History	English	Geography	Science	History	Geography
<b>Memorable experiences</b>	Stone Age Day	Creating a mythical clay creature	Rocks and Fossils workshop	Thackray Medical Museum	Local area visitor	Fieldwork
<b>Core Texts and non-fiction focuses</b>	 <p>Non-fictions texts about the stone age</p> <p>Stone Age Boy - Satoshi Kitamura</p>	 <p>Hercules the Hero – Michaela Morgan and other myths and legends from the same collection</p>	  <p>Escape From Pompeii – Christina Ballit</p>	 <p>Poems, Michael Rosen food poetry - hot food</p> <p>Roald Dahl revolting rhymes - food poems</p>	 <p>Leon and the place between - Angelica McAllister</p>	 <p>The Lost Happy Endings – Carol Ann Duffy</p>

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<p><b>Writing including hooks</b></p>	<p>Cave of Curiosity-poetry</p> <p>Portal Story – with a strong setting description</p> <p>Hook- Stone Age drama activity</p> <p>Recount of Stone Age Day</p> <p>Hook - Stone Age day</p>	<p>Non –Chronological reports – Mythical Creatures</p> <p>Hook - clay creatures</p> <p>Playscripts – Children write and perform their own playscript based on Hercules</p> <p>Hook - Perform their playscript</p> <p>Shape poetry-mythical creature</p>	<p>Newspaper Report – Mount Vesuvius eruption</p> <p>Sound collector-list poetry</p> <p>Hook - Drama around a volcano is about to explode. Green screen newspaper report.</p>	<p>Persuasive Article – Everyone Should Brush their Teeth</p> <p>Character description</p> <p>Hook- hot seating and character potion</p>	<p>Diary entry for Leon and the place between from the perspective of Leon.</p> <p>Hook - magical box, children wonder what’s inside, lots of drama activities around it.</p> <p>Instructions- linked to DT/local history</p> <p>Hook- Creating a healthy pasta salad</p>	<p>Overcoming a Monster fiction story</p> <p>Letters to the evil old woman</p> <p>Hook - police tape, evil foot character footprints, mystery object in playground - awe and wonder</p>
<p><b>Maths</b></p>	<p><b>Place Value-</b> Represent, partition, order and compare numbers up to 1000</p> <p>Find 1, 10 or 100 more than any number up to 1000</p> <p>Count in 50s</p>	<p><b>Multiplication and Division-</b> Multiply and divide by 3, 4 and 8 using arrays, sharing and grouping</p>	<p><b>Multiplication and Division-</b> Recognising multiples of 10, multiplying and dividing a two digit number by a one-digit number (including remainders for division)</p>	<p><b>Fractions-</b> Understanding the whole, numerators and denominators of fractions</p> <p>Comparing and ordering unit and non-unit fractions</p>	<p><b>Fractions-</b> Add and subtract fractions with the same denominator</p> <p>Find a fraction of a whole number or a set of objects</p> <p><b>Money-</b> Understanding and</p>	<p><b>Time-</b> Roman Numerals to 12, telling the time to minute and 5-minute intervals, reading the time on a digital clock using AM and PM</p>

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	<p><b>Addition and Subtraction-</b> Add and subtract ones, tens and hundreds across a boundary.</p>		<p><b>Length and Perimeter-</b> Measuring in millimetres and centimetres</p> <p>Converting between millimetres, centimetres and metres Adding and subtracting lengths</p> <p>Understanding, measuring and calculating perimeter</p>	<p>Using number lines and bar models to count in fractions and recognise equivalent fractions</p> <p><b>Mass and Capacity-</b> Use scales to measure mass in grams and kilograms</p> <p>Compare between different units of measure for mass and capacity</p> <p>Add and subtract mass, capacity and volume</p>	<p>converting between pounds and pence</p> <p>Adding and subtracting pounds and pence</p> <p>Finding change</p>	<p>Understanding the length of time in a day, month and year</p> <p>Solving time problems involving appropriate measures, duration and start and end times</p> <p><b>Shape-</b> Recognising different types of turns, right angles, horizontal and vertical lines.</p> <p>Parallel and perpendicular lines</p> <p>Recognise and describe 2D and 3D shapes and draw 2D shapes</p> <p><b>Statistics</b> Interpreting and drawing pictograms and bar charts</p>
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Year 3 Curriculum Overview 2024-25

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<b>Science</b>	Can you see me? Light topic	The Power of Forces forces	Rock Detectives Rocks, soils and fossils	Amazing Bodies Human body	How does your Garden Grow? plants	How does your Garden Grow continued
<b>History</b>	Prehistoric Britain from the Stone Age to Iron Age				Local history study of Leeds	
<b>Geography</b>			<b>Volcanoes</b> - to be able to identify locations of, and describe and understand the physical processes of mountain formation, earthquakes and volcanoes, considering the effects of the latter on local people. To apply this knowledge to rocks discovered locally.			<b>Settlements</b> - To explore different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with another area.
<b>Art and Design</b>	Painting and Mixed Media: Stone Age cave art. Prehistoric painting.	Sculpture and 3D: Abstract space and shape	Growing artists: creating tone and shape			

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<b>Design and Technology</b>				Food technology: making a healthy meal using the Eat Well plate	Mechanisms: pulleys and levers	Textiles: dream catchers
<b>Music</b>	Sounds	Ancient Worlds	Mountain	Food and Drink	In the past	Building
<b>Computing</b>	Online safety	Coding	Simulations	Email	Branching	Graphing
<b>PE</b>	Dance Fundamentals	Gymnastics Ball skills	Gymnastics Tennis	Fitness Basketball	OAA Football	Athletics Hockey
<b>RE</b>	How do Jews remember Abraham and Moses?	What do Creation Stories tell us about our world?	How do people express spirituality?	What do Christians believe about a good life?		Who can inspire us?
<b>PSHE</b>	How to be a good friend?	What keeps us safe?	What are families like?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?	What makes a community?
<b>French</b>	Moi!	Jeux et chansons	On fait la fête	Portraits	Les Quatre Amis	Ça Pousse!
<b>Mandarin</b>	Mandarin specialist weekly					