





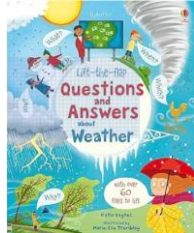
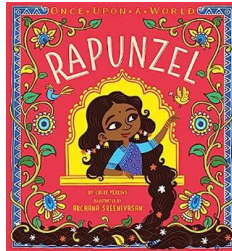
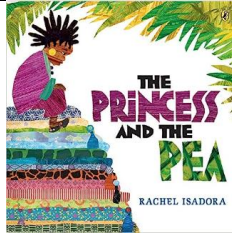


Year 1 Curriculum Overview 2024-25

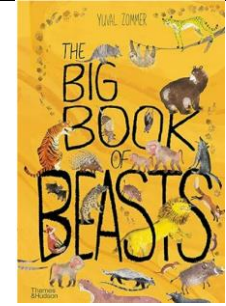
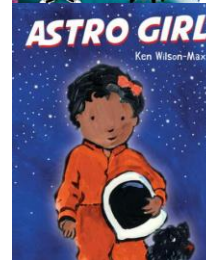
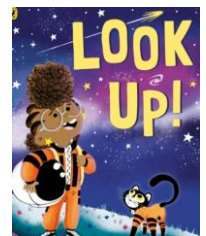
Year 1	Autumn 1 8 weeks inc 3 TD's	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks inc 1 TD	Summer 1 5 weeks inc 2 BH's	Summer 2 7 weeks and 2 days inc 1 TD
Project	Traditional Tales 	Pets 	Space 	Fire! 	Childhood 	Wild Animals 
Breadth of project	Develop a love for traditional tales and prepare for a 'Traditional Tale Day' when we will have a picnic and eat the gingerbread people that we have made.	Understand how to care for animals through meeting a pet and know what to do when animals are sick.	Learn about Neil Armstrong and Buzz Aldrin as significant individuals. Look at the importance of Mae Jemison as the first black African-American woman on the moon.	Learn about the historical event 'The Great Fire of London' and understand how to stay safe in the home. Learn about Fire Safety during a visit from the Fire Service.	Know the importance of caring for our bodies and explore our senses of touch, taste, smell, sound and sight. Use our learning on toys to create our own puppet.	Learn about animals found in the zoo and where they come from in our world.
Memorable experiences	We will have a Traditional Tale Day where pupils will visit classes around school to retell the story of 'The Gingerbread Man'. We will have a tea party using the gingerbread people that we have made.	Some pets will come to the classes and the children will learn about how to care for a pet.	We will become astronauts for the day and carry out some of the jobs Bob from Man on the Moon did. We will collect rocks, do a moonwalk, plant the flag on the moon and create footprints. We will finish with a picnic.	We will have a visit from a fire engine. Pupils will learn about basic fire safety skills and get a chance to wear some helmets, spray the water hose and climb onto the fire engine.	We will have a 'Toy Day' to share and talk about our favourite toys.	We will visit the zoo at Yorkshire Wildlife Park and get the chance to meet their favourite animals!

Year 1 Curriculum Overview 2024-25

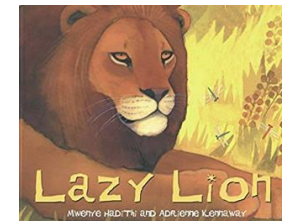
Core Texts and non-fiction focuses



Poetry study: Row, row, row your boat.

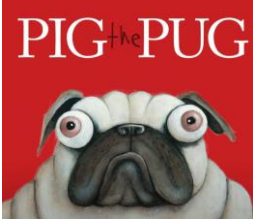
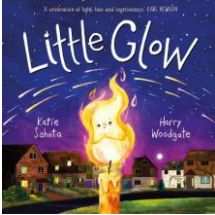
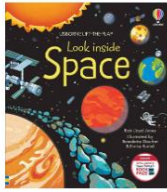
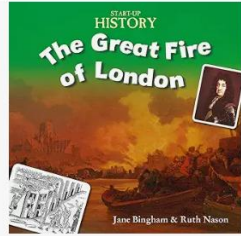
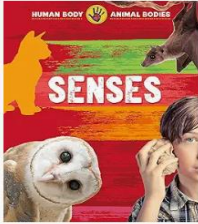


Poetry study: Rumble in



the Jungle.

Year 1 Curriculum Overview 2024-25

		  <p>Poetry study: Four Crazy Pets.</p>	 <p>Poetry study: Space Walking.</p>	 <p>Poetry study: Crackle! Spit!</p>	 <p>Poetry study: Spaghetti, Spaghetti!</p>	
<p>Writing including hooks</p>	<p>Captions, lists and labels.</p> <p>Traditional tales- descriptive sentences about the Gingerbread man.</p>	<p>Pet captions and labels</p> <p>Lost pet posters and Thank You for finding my pet letters</p> <p>Re-tell from Dog Gone</p>	<p>Senses Poem about Space.</p> <p>Recount- A Day On The Moon</p>	<p>Character Description based on 'The Night Dragon'</p> <p>Fact-File (Non-Chronological Report) based on 'The Great Fire of London'</p>	<p>Adventure Story based on 'The Paper Dolls'</p> <p>Instructions 'How to make Paper Dolls'</p>	<p>Alliteration poems - Animals</p> <p>Setting Description based on 'The Lazy Lion'</p>




Year 1 Curriculum Overview 2024-25

	<p>Instructions- make our own gingerbread people and write the instructions of how we made them.</p>	<p>A pet shop will be set up in class. Unfortunately, some pets escape around school and we need to find them. We will write lost pet posters and display them around school. Classes around school will be involved in us finding the pets.</p>	<p>Astronaut Day- Spend the Day as an Astronaut!</p>	<p>Fire Service visit - recount the events.</p>	<p>Toy Day- describe our favourite toys. Making own paper doll chains.</p>	<p>Fact file based around 'Wild Animals' Visit to the Zoo</p>
Maths	<p>Place Value (within 10)- Sort, count, order and represent objects and numbers</p> <p>Recognise numbers as words and count on from any number</p> <p>1 more, 1 less, using the words more, fewer, same, more than, less than and equal</p> <p>Addition and subtraction</p> <p>Introducing wholes and parts, using fact families and number bonds within ten and to ten</p>	<p>Addition and subtraction-</p> <p>Shape</p> <p>Place Value within 20</p>	<p>Addition and subtraction</p> <p>Place Value (within 50)</p>	<p>Length and Height</p> <p>Weight and volume</p>	<p>Multiplication and Division</p> <p>Fractions</p>	<p>Position and Direction</p> <p>Place Value (within 100)</p> <p>Money</p> <p>Time</p>

Year 1 Curriculum Overview 2024-25

Science	Looking at Animals Our Changing World: Sensing Seasons taught over the year.	Looking at Animals	Everyday Materials part 1	Everyday Materials part 2	Using our Senses	Looking at Animals Plant Detectives
History			History of significant people- astronauts	Events beyond living memory- The Great Fire of London		
Geography		What is it like here? - to use either an aerial view or ground perspective map to draw a design for an improved version of their playground, drawing on survey results to inform these improvements.		Lesson on UK capitals – linked with London topic.		Our UK weather - To name and understand the four seasons, how the weather is different for each and in different places in the UK, and how the weather changes with each season.
Art and Design		Drawing: Making your mark	Painting and mixed media: colour splash			Sculpture and 3D: paper play

Year 1 Curriculum Overview 2024-25

<p>Design and Technology</p>	<p><u>Food technology</u> Make gingerbread people.</p> 			<p><u>Mechanisms</u> Design and make a moving vehicle to transport water to the fire.</p> 	<p><u>Textiles</u> Make paper doll puppets. Use cutting, sticking and attachments to apply clothing.</p> 	
<p>Music</p>	<p>Storytime</p>	<p>Water</p>	<p>Travel</p>	<p>Our School</p>	<p>Our bodies</p>	<p>Animals</p>
<p>Computing</p>	<p>Online Safety</p>	<p>Lego Builders</p>	<p>Animated Story Books</p>	<p>Animated Story Books</p>	<p>Pictograms</p>	<p>Maze Explorers</p>
<p>PE</p>	<p>Fitness Fundamentals</p>	<p>Gymnastics Ball Skills</p>	<p>Gymnastics Sending and Receiving</p>	<p>Dance Invasion Games</p>	<p>Yoga Target Games</p>	<p>Striking and Fielding Athletics</p>
<p>RE</p>	<p>Which are your special books?</p>	<p>How do we celebrate?</p>	<p>What does it mean to belong to a church or mosque?</p>	<p>Who brought messages about God and what did they say?</p>		<p>How and why do we care?</p>
<p>PSHE</p>	<p>Relationships: What is the same and different about us?</p>	<p>Relationships: Who is special to us?</p>	<p>Health and Wellbeing: What helps us stay healthy?</p>	<p>Living in the wider world: What can we do with money?</p>	<p>Health and wellbeing: Who helps to keep us safe?</p>	<p>Living in the wider world: How can we look after each other and the world?</p>