







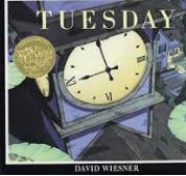
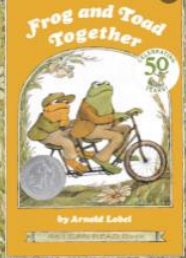






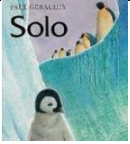
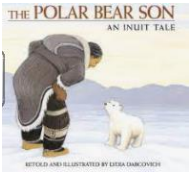




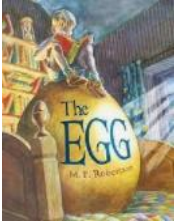
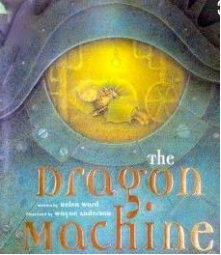
Year 2 Curriculum Overview 2024-25

Year 2	Autumn 1 8 weeks inc 3 TD's	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks inc 1 TD	Summer 1 5 weeks inc 2 BH's	Summer 2 7 weeks and 2 days inc 1 TD
<b>Project</b>	Africa 	Polar Regions 	Food Glorious Food 	Our Local Area 	Castles 	Minibeasts 
<b>Breadth of project</b>	Music, Art and Design Black History An insight into African culture and traditions and the animals that live there.	Geography Understanding the life of polar bears and penguins in the Arctic and Antarctic.	Design and Technology Science Understanding the importance of leading a healthy lifestyle.	Geography Local History Taking part in local and recent history and geography of Leeds including the buildings, transport and people.	History Know why castles were important and understand the differences in how people once lived.	Science Learn about minibeasts and their habitats. Explore the environment around them and understand how plants grow.
<b>Memorable experiences</b>	Children create African masks and silhouette art of African animals.	Children create a polar bear landscape based on the beautiful Arctic landscape scenes by Ted Harrison.	The pupils will make a nutritious fruit salad. In addition to this, children will taste different foods to describe their taste and texture.	We will go on a local area walk to look at key Leeds landmarks.	We will Visit Skipton Castle.	We will make microhabitats for different minibeasts.

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<p><b>Core Texts and non-fiction focuses</b></p>	<p>The Hunter by Paul Geraghty</p> <p>The Ugly Five by Julia Donaldson</p> <p>Meerkat Mail by Emily Gravett</p> <p>Henda's Hen by Eileen Brown</p> <p>Awesome Africa- Children will learn all about the fascinating continent of Africa, including its location, its iconic animals and its physical features.</p> <p>Masks from Africa- This text describes Africa's location and the countries within this continent. It includes facts about some of the</p>	<p>Solo by Paul Geraghty</p> <p>Big Bear Little Brother by Carl Norac</p> <p>The Polar Bear's Son by Lydia Dabovich</p> <p>Amazing Antarctica- Children will learn all about the fascinating continent of Antarctica, including its location, its iconic animals and its physical features.</p> <p>Poetry Study: I am a polar bear</p>	<p>The Runaway Dinner by Allan Ahlberg</p> <p>Mr Wolf's Pancakes by Jan Fearnley</p> <p>Pumpkin Soup by Helen Cooper</p> <p>Children will learn how to answer retrieval and inference questions from a non-fiction texts such as:</p> <p>How to make a chapati?</p> <p>How to make a fruit salad?</p> <p>What does a dentist do?</p> <p>Poetry Study: Healthy Food</p>	<p>Katie in London by James Mayhew</p> <p>Coming to England by Floella Benjamin</p> <p>Leeds in the Past- This includes facts about famous Leeds landmarks in the past and today.</p> <p>Poetry Study: The Magic London Bus</p>  	<p>The Egg by M.P Robertson</p> <p>The Dragon Machine by Helen Ward</p> <p>Parts of a castle- This PowerPoint educates children about the different the outside features of a castle. Some of these features include the moat, the high walls surrounding the castle, the turrets and the bailey.</p> <p>Skipton Castle Factfile</p> <p>Poetry Study: Zog and the Flying Doctor</p> <p>Beware of the Dragon!</p> <p>SATs revision</p>	<p>Tuesday by David Wiesner</p> <p>Frog and Toad Together by Arnold Lobel</p> <p>The life cycle of a butterfly- The children will learn to answer retrieval and inference questions about a range of minibeasts before focussing on the lifecycle of a butterfly.</p> <p>Poetry Study: Monarch Butterfly</p>  
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	<p>many <b>African</b> communities, including the different types of <b>masks</b> they use and why.</p> <p>Poetry Study: African Dawn</p>    	  	  		 	
<p><b>Writing including hooks</b></p>	<p><b>Hook -Through drama, children use their senses to visualise Africa.</b></p>	<p><b>Hook - The children will learn the Penguin Rave fact song with actions.</b></p>	<p><b>Hook - Children taste a range of different foods to</b></p>	<p><b>Hook - The children will visit key Leeds Landmarks.</b></p>	<p><b>Hook - Children watch a clip of a dragon landing in</b></p>	<p><b>Hook - Children will watch clips of a frog and a butterfly's life cycle. Through</b></p>



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	<p><b><i>They will also role play being different African animals.</i></b></p> <p>Riddles about African animals</p> <p>A journey story set in Africa and inspired by The Hunter</p> <p>Biography of Rosa Parks</p> <p><b>Africa Day</b> <b>Playing djembe drums</b></p> <p><b>Drama focused on Rosa Parks</b></p>	<p>Acrostic poems about Antarctica/Arctic using descriptive and ambitious vocabulary</p> <p>Non-chronological report about polar animals</p> <p>Winter setting description</p> <p><b>Drama and song about Emperor Penguins</b></p>	<p><b><i>describe their texture and taste.</i></b></p> <p>Instructions of how to make a fruit salad and pancake face.</p> <p>A losing tale about food based on The Runaway Chapatti. Children will create their own losing stories.</p> <p><b>Food technology</b> <b>Visit to Wagamamas</b></p>	<p>Performance poetry about Leeds</p> <p>Persuasive writing inviting people to attend Little London Primary School</p> <p>Diary (Linked to Katie in London) However, diary of children visiting Leeds Landmarks.</p> <p><b>Local area visits</b> <b>Visit local Leeds landmarks – First Direct arena, town hall, art gallery, Millennium Square, Kirkgate market)</b></p>	<p><b><i>the school playground.</i></b></p> <p>Children will write a finding tale by innovating the story of ‘The Egg’</p> <p>Recount of trip to Skipton Castle</p> <p><b>Skipton Castle trip</b></p>	<p><b><i>drama, the children will act out the different stages.</i></b></p> <p>Explanation text of the life-cycle of a butterfly</p> <p>Adding description using expanded noun phrases to the book ‘Tuesday’.</p> <p><b>Children create a microhabitat.</b></p>
<p><b>Maths</b></p>	<p>Number and place value – Understand the value of numbers to 100. Partition numbers in</p>	<p>Money- Find different ways to make the same amount with different coins.</p>	<p>Multiplication and Division- Solve problems involving 2x, x5 and x10 times tables.</p>	<p>Fractions- Identify <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{2}{4}</math>, <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math> of shapes and amounts. Know that all parts in a fraction must be equal.</p>	<p>Read the time to at least fifteen minute intervals on an analogue clock. Know the months of</p>	<p>Shape consolidation</p> <p>Revisit and review- identify any gaps in the children’s learning that need to</p>

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	<p>different ways to show the total. Compare and order numbers with words and symbols.</p> <p>Addition and subtraction of two digit numbers to 100 using the column method. Solve problems involving addition and subtraction.</p>	<p>Shape- identify and describe the properties of common 2D and 3D shapes.</p>	<p>Measures- Read intervals on different scales for length, height, mass, temperature and volume.</p>	<p>Statistics- create pictograms/tally charts and interpret data.</p>	<p>the year and the days of the week.</p> <p>Measures- Compare amounts and understand what unit of measure to use when measuring.</p>	<p>be readdressed to consolidate children's understanding of previously taught topics and to extend children's concepts through problem solving in a variety of contexts.</p>
<b>Science</b>	<p>What is your habitat?</p> <p>Our Changing World</p>	<p>Materials: Good Choices</p>	<p>Materials: Shaping up</p>	<p>Growing up</p> <p>Take Care</p>	<p>Take Care</p>	<p>Apprentice gardener</p>
<b>History</b>	<p>Significant individuals: comparing Rosa Parks with Emily Davison</p>				<p>Skipton Castle. Our local area, study.</p>	
<b>Geography</b>		<p><b>Hot and Cold Places</b> - through increased confidence identifying different</p>		<p><b>Our Wonderful World</b> - after identifying geographical</p>		

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		areas of the world including the continents, equator, poles and Kenya, children are able to investigate hot and cold places and recognise their features, as well as investigate their local weather, explaining whether they live in a hot or cold place.		characteristics of the UK, the world's most amazing places and locating the world's oceans, children begin to use and draw sketch maps, investigating local human and physical features and presenting their findings using a bar chart.		
<b>Art and Design</b>	Sculpture and 3D: Clay houses	Painting and mixed media: life in colour		Craft and Design: Map it out		
<b>Design and Technology</b>			Food technology: Make fruit salads and pancake faces. 		Mechanisms: Children will design and make a functioning portcullis using a slider to lift and drop it. 	Textiles: Minibeasts. Using stitching and collage to make bug art.

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<b>Music</b>	Animals	Weather	Sleep	Our Land	Travel	Seasons
<b>Computing</b>	Online Safety	Coding	Making Music	Digital Literacy through Google processing	Spreadsheets	
<b>PE</b>	Fitness Fundamentals	Gymnastics Ball Skills	Gymnastics Sending and Receiving	Team Building Target Games	Dance Invasion Games	Striking and Fielding Athletics
<b>RE</b>	How can we make good choices?	How and why do people pray?	What did Jesus teach and how did he live?	How is new life welcomed?		How can we look after the planet?
<b>PSHE</b>	Relationships: What makes a good friend?	Relationships: What is bullying?	Living in the wider world: What jobs do people do?	Health and Wellbeing: What helps us to stay safe?	Health and Wellbeing: What helps us grow and stay healthy?	Health and Wellbeing: How do we recognise our feelings?
<b>Mandarin</b>	Mandarin specialist weekly					