

Specific Area: Literacy

We will begin our class story *We're Going on a Bear Hunt* and learn new vocabulary and what this means.

We will use book talk to connect ideas and we will anticipate what the story might be about. We will also talk about our own families and who lives with us.

The children will be provided with directed activities and opportunities to develop their handwriting skills by practising making curves, loops and diagonals with a range of exciting mark making implements.

Specific Area: Mathematics
It's me 123!

Children will explore different representations of 1, 2 and 3.

The children will work on confidently saying the number names 'one', 'two' and 'three' out loud. They will then match the verbal number names to numerals and quantities.

We will encourage children to count to three using objects in different arrangements by touching each object as they count.

Prime Area: Communication and Language

We will develop our listening skills by listening to each other during carpet time when we talk about our ourselves and our families.

Phonics- this term the children will be introduced to set 1 phonics from Read Write Inc. A set of letters is taught each week in the following order m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng and nk. The children will be encouraged to link sounds to letters and learn to blend them together to read words.

We will share the letters we have learnt each week with you to practise at home.

Specific Area: Understanding the World

We will learn about the seasons and observe changes in trees throughout Autumn.

Leading on from our 'All about Me' topic we will look at homes and give reasons why different homes are suitable for different animals and people.

We will look at different autumnal objects such as leaves and conkers and talk about what they look, feel, smell and sound like.

All About Me!



Areas of Provision

In the Early Years Foundation Stage, children are given daily opportunities to develop their learning through play within the areas of provision in our classrooms and outdoor spaces. We will enhance and extend their learning by exploring the resources and activities; building on the children's prior learning and interests.

Prime Area: Physical Development

This term we will develop movement skills for learning. Through movement play, we will explore ways of moving including skipping, jumping and running. We will learn to negotiate space successfully when travelling around the outdoor area by changing speed or direction to avoid obstacles.

The children will develop their fine motor skills through activities including threading, cutting and moulding play dough.

Prime Area: Personal, Social and Emotional

The children will become familiar with school life, being in the classroom and having new routines. Focusing on our class story, we will be looking carefully at the characters and their feelings and linking these to our own.

We will answer 'how' and 'why' questions in response to the events in the story and how they relate to real life situations.

Specific Area: Expressive Arts and Design

We will be exploring different media including painting, pastels and junk modelling. We will be looking at different colours and what happens when they are mixed.

We will then design and make our own houses for the bear to live in. To bring our book character to life, we will create puppets and story settings to retell the story.