

# Welcome to Reception

with

## Miss Lock, Mrs Wyatt and Mrs Johnson

### September - October 2024



Welcome to your first newsletter of the year from the Reception team. This letter is to tell you a little about what we will be learning this half term (please see the medium-term plan for more details), keep you up to date with upcoming events and to tell you about ways you may be able to support your child's learning at home.

Thank you to all of you that invited us into your homes before the summer to meet you and your families, you made us feel very welcome. The children have really impressed us in the first week, they have settled in calmly and have been extremely sensible at lunch times too. We are enjoying getting to know your children in school, there has been lots of exploring inside the classrooms and in the outside area. The bikes and scooters are certainly a popular choice and the children are learning to share and take turns.

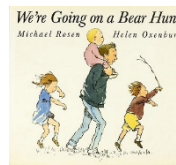
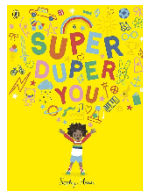
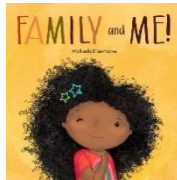
We have been busy creating class displays to match our new class names. The children in Miss Lock's class are called **Respectful Rabbits** and the children in Mrs Wyatt and Mrs Johnson's class are called **Helpful Hedgehogs**.

#### All About Me



This half term our theme will be 'All about me'.

We will be reading different stories such as 'We're going on a bear hunt', 'Super Duper You' and 'Family like me' to support our learning.



#### Reading & Phonics:

At Little London Academy we follow a Phonics scheme called Read Write Inc. The children will begin Phonics lessons learning the sound a letter makes, please see this link to support your child with this.

<https://www.youtube.com/watch?v=yln6PpV1G1I>. We will also focus on something called 'oral blending', this is when your child can merge the different individual sounds that they hear in a word before saying the word as a whole such as c-a-t, cat. Oral blending is a key skill to build upon when learning to read.

#### Maths:

In Maths the children are introduced to the concept of matching, sorting and comparing. They will start by matching physical objects with other physical objects. We will provide many opportunities for children to recognise the attributes of familiar objects and point out how they are the same. Encourage children to say why they match and how they know. The children will be introduced to subitising, which is the ability to instantly recognise the number of objects in a small group, without needing to count them.

We will also develop our understanding of numbers with nursery rhymes and number songs.



At Little London we use Tapestry and Class Dojo to share your child's learning with you. We post some helpful videos and messages that will support your child with their learning at home. Don't forget to 'like' the posts we share with you to help us see you have read it!



Please label your child's clothing, we want to make sure that uniform stays with the right people. Please remember that Reception PE day is on **Wednesdays**, your child will need to bring PE kit in a bag to change into in school.

If you have any questions at all, please don't hesitate to talk to us at the end of the day or get in touch on ClassDojo messenger.

**We are so proud of the children and are excited to see them flourish throughout the year, you should all feel proud of them too!**

Many thanks,

The Reception Team

#### Important Dates:

- 3<sup>rd</sup> October – Phonics and reading workshop for parents and carers of Reception
- 7<sup>th</sup> October- Parents Evening
- 25<sup>th</sup> October School closed for staff training
- Half term holiday school is closed Friday 25<sup>th</sup> October and re opens 4<sup>th</sup> November



#### Things you can do to help:

- Reading bedtime stories at home, if you don't have any story books to read to your child please come and see us and we can help with this.
- Talking with them as you walk to and from school and visit places.
- Looking at Tapestry regularly, as we will be sharing what we have been learning in class and how you can help at home.

