

Writing and Reading

In Traditional Tales, the children will focus on the key texts *The Princess and the Pea*, *Rapunzel* and *The Gingerbread Man*. As always, we heavily promote reading in school and Year 1 is a crucial time in getting children reading by age 6. We will be learning how to write in full sentences and write a set of instructions on how to make a gingerbread man and linking this to our DT learning.

Phonics

By the end of the half term, children should be secure in all their Set 2 sounds. They should be able to blend 4 sound and 5 sound words confidently and read more words at speed.

Maths

Place Value- Children will be learning mostly about the place of value of numbers. They will understand the place value of numbers initially up to ten. We will be counting within ten and practising the skill of subitising (recognising an amount by sight rather than counting). They will be learning to sequence numbers, partition numbers in different ways and add and subtract with numbers to 10. We will also learn to recognise numbers as words and count on from any number. The children will increase their maths vocabulary using terms such as '1 more', '1 less', using the words 'more', 'fewer', 'same', 'more than', 'less than' and 'equal'.

Computing

Children will learn how to stay safe on the internet. This includes being able to identify where to go for help if they have concerns about content found on the internet. The children will also be taught how to know who to trust and who are the trusted adults in their lives, both at home and at school.

Enrichment

We will have a Traditional Tale Day in school. We will all dress up as our favourite characters and eat the gingerbread people that we make.

PSHE

We will be exploring the key question 'What is the same and different about us?' Children will understand what makes them special and qualities they have that are unique.

Traditional Tales



RE

We will explore the key question 'Which are your special books?'. Children will investigate special books and writings for religious believers, in particular the Bible and the Qur'an.

PE

Fitness: Children will take part in a range of fitness activities. They will learn how to use their bodies to move in different ways and discuss the benefits of exercise as well as how their bodies feel when exercising.

Fundamentals: In this unit, children will develop the fundamental skills of balancing, running, changing direction, jumping and skipping. Children will also be given opportunities to work with a range of different equipment.

Science

In Science we will be identifying and naming a variety of common animals including fish, amphibians and reptiles. We will describe and compare the structure of a variety of common animals through the topic 'Looking at Animals'.

We will be observing seasonal changes throughout the year, this term focusing on Autumnal changes to the weather.

Music

Children explore ways of using their voices expressively. They develop skills of singing whilst performing actions and create an expressive story. They will learn how music can be used to tell a story. They will identify contrasts of fast and slow, loud and quiet.

Design Technology

In Design and Technology, we will be researching gingerbread people, designing and making our own to eat on our Traditional Tale Day.