

Specific Area: Literacy

We will be reading a range of texts about different celebrations. Through small group work and during child-initiated play, children will be learning to engage in longer conversations about the stories about the stories we read and talking about the main events or characters.

Children will continue to handle books carefully and begin to understand page sequencing and where we start to read a book from. Children will continue to explore their own marks using pencils, pens, chalks and paints and talk in greater detail about what they have drawn.

Specific Area: Mathematics

Children will continue to practise counting, making sure they say each number in the correct order and are speaking clearly.

The children will be developing their counting skills and learning to compare groups of objects in different ways to say which group has more and which has fewer.

We will begin to look at numerals and explore what they represent by matching quantities of objects.

Prime Area: Communication and Language

The children will continue to listen to longer stories and will become more confident to use more detail when talking about what they have heard. Nursery rhymes and songs are an important part of the nursery day and the children will continue to practise these daily to support their language and performing skills.

Phonics- the children will continue to develop their speaking and listening skills. We will be listening for sounds in the environment, exploring the sounds different instruments make and using games and nursery rhymes to learn about rhythm and rhyme.

Specific Area: Understanding the World

Through our Celebrations topic, we will learn about Diwali, birthdays and Christmas and explore how these are celebrated in different cultures and countries around the world.

We will be reading Little Grey's Birthday Surprise as a starting point for learning about birthdays and what they mean to us, supporting the children to make sense of their own lives and talking about how they have changed since they were born.

Celebrations



Areas of Provision

In the Early Years Foundation Stage, children are given daily opportunities to develop their learning through play within the areas of provision in our classrooms and outdoor spaces.

We will enhance and extend their learning by exploring the resources and activities; building on the children's prior learning and interests.

Prime Area: Physical Development

Through play, children will become more confident to hop, skips and stand on one leg as well as learning to take greater risks when climbing, crawling and running.

As children become more confident and competent when mark making, they will develop a more comfortable and effective grip when holding pens and pencils.

The children will become increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Prime Area: Personal, Social and Emotional

Children will continue to show more confidence in new social situations by coming into Nursery independently and working with a range of different adults. They will increasingly follow the school rules, showing an understanding of why they are important.

Children will learn to play with one or more other children, extending and elaborating play ideas and taking part in pretend role play.

Specific Area: Expressive Arts and Design

When playing independently, the children will begin to develop more complex stories using small world equipment like animal sets, dolls and dolls houses etc.

Through junk modelling and building, the children will become more confident to explore and join different materials and explore different textures.

