

Specific Area: Literacy

This term we will be learning about a range of different **Celebrations** from England and across the world. We will learn about **Bonfire Night, Diwali, Birthdays and Christmas**.

We will be using a range of information books and stories to inform us about how these are celebrated in different families.

We will be given many mark making opportunities and will be encouraged to give meaning to the marks we make

We will be using the skills we have learnt in phonics to listen for initial sounds in words and write the sounds we can hear to write labels and **captions**.

Specific Area: Mathematics

In Maths we will continue to focus on numbers to 5. The children will be exploring how each number is made up of smaller numbers and will be looking at different ways to show this with objects and counters.

We will use our growing knowledge of numbers and place value to find the numbers that are one more and one less and show this with counters and objects.

We will learn to identify and name circles, triangles, squares and rectangles and look how these can be combined to make new shapes. We will be exploring shapes by their different properties such as sides and vertices (corners).

Prime Area: Communication and Language

We will continue to develop our listening, speaking and understanding skills through performing nursery rhymes and poems, retelling familiar stories and role play.

We will develop asking and answering questions to find out more information and practise following instructions.

Phonics- this term the children continue to follow the Read Write Inc scheme. As well as learning new sounds, they will recap the sounds they have already learnt to become confident when blending them together to read words.

We will continue to share the letters we have learnt each week on Tapestry and Class Dojo for you to practise at home. In addition, we will start to inform you of any gaps the children have in their reading record each week so you can practice them at home.

Specific Area: Understanding the World

We will continue to observe the changes in the seasons and talk about what is happening around us as the weather gets colder. We will be asking the question: *What happens at night?* Here we will think about the physical changes at night such as the dark sky and moon and nocturnal animals. Through the different celebrations we will look at different religions and cultures and think about the similarities and differences between them.

Through the Christmas nativity and the birth of Jesus, we will be learning how people lived a long time ago and compare this to our lives now.

Celebrations



Areas of Provision

In the Early Years Foundation Stage, children are given daily opportunities to develop their learning through play within the areas of provision in our classrooms. We will enhance and extend their learning by exploring the resources and activities- building on the children's prior learning and interests.

The children will be given lots of opportunities to develop their fine motor skills through 'Funky Fingers' activities such as threading, play dough and peg boards. They will also be able to access a wide range of resources such as cotton buds, forks, brushes, fabric, match sticks to create their own paintings and models.

Prime Area: Physical Development

This term the children will continue to develop their gross motor skills through weekly PE sessions learning the fundamentals such as how to roll, crawl, jump, hop and skip.

Colder months are a great time to develop gross and fine motor skills through getting coats on and zipping them up. It would be amazing if you could also practise this at home too!

Our daily **phonics** and **handwriting** sessions will help to develop a good pencil grip and improve our letter formation.

Prime Area: Personal, Social and Emotional

This term, the children will continue to develop their awareness of the world around them and how other people fit into their lives.

They will be exploring how talk can be used to show how they feel about things that happen around us.

Activities will be set up to promote sharing and turn taking, waiting and celebrating others' achievements.

Specific Area: Expressive Arts and Design

This term, our topic 'Celebrations' will give the children lots of opportunities to express themselves through art and design. They will be exploring the question, 'What Art Looks Like?' and creating their own Rangoli patterns using a range of media linked to the Diwali celebration.

We will be using our skills in art and design to create firework paintings, birthday cards, puppets and celebration food.

