

Spring 1 2025 Nursery

Specific Area: Literacy

We will be reading a range of texts about Antarctica and learning about the animals who live there. Through small group work and during child-initiated play, the children will be encouraged to engage in longer conversations about what they have learnt including using new vocabulary they have heard.

The children will begin to understand that the print in books has meaning and use some of the printed letters they see around them within their mark making and early writing. Children will continue to explore their own marks using pencils, pens, chalks and paints and talk in greater detail about what they have drawn.

Specific Area: Mathematics

In Maths, the children will continue to learn about numbers to 5 and explore what they represent by matching quantities of objects to numerals. The children will learn how different numbers are made up of smaller numbers but understand that the total amount stays the same. We will learn and practise the concept of subitising, the ability to look at an amount of objects and know exactly how many there are without counting.

The children will learn to name and talk about a range of 2-dimensional shapes. They will understand that 2D shapes are flat and begin to learn new language such as 'curved', 'straight', 'corner' and 'round' to describe them.

Prime Area: Communication and Language

Through small group work and during child-initiated play, the children will enjoy listening to longer stories and be able to remember much of what happens. As the children become more confident speaking about what they have heard, they will be able to talk about familiar books, be able to tell a longer story and order some of the key events. The children will continue to develop their speaking and listening skills in daily phonics lessons. We will be listening for sounds in the environment, exploring the sounds different instruments make and using games and nursery rhymes to learn about rhythm and rhyme. The children will begin to learn how words are made up of different sounds, listening for initial sounds and oral blending simple words.

Specific Area: Understanding the World

Through our 'Winter' topic we will be learning about Antarctica and comparing it to Leeds and other places we have visited. The children will discover the different animals who live there and compare the different habitats in which they live. We will be exploring different materials with similar and/or different properties. The children will become more confident talking about what they can see and learn to use a wide range of vocabulary when speaking.



Areas of Provision

In the Early Years Foundation Stage, children are given daily opportunities to develop their learning through play within the areas of provision in our classrooms and outdoor spaces.

We will enhance and extend their learning by exploring the resources and activities; building on the children's prior learning and interests.

Prime Area: Physical Development

Through play, the children will develop their gross motor skills by taking part in group activities. The children will be encouraged to create their own activities and games for themselves to play independently or with their peers.

The children will become more independent in meeting their own care needs, e.g. using the toilet, washing and drying their hands thoroughly. They will continue to become more independent, putting their own coat and shoes on and selecting wellies to wear when accessing the outside area. The children will begin to understand when their wellies are too big or too small and select an appropriate pair.

Prime Area: Personal, Social and Emotional

The children will increasingly follow the school Golden Rules, understanding why they are important and becoming more confident to follow these without being reminded.

The children will show more confidence when tackling new tasks and challenges and not be afraid to 'have a go'.

Children's play will develop through the areas of provision and they will take part in pretend role play, playing with one or more other children and extending and elaborating their play ideas. The children will become more aware of how others might be feeling and begin to adapt their play when needed.

Specific Area: Expressive Arts and Design

In their independent play, the children will use their imaginations to make imaginative and complex 'small worlds' using building blocks, construction kits and loose parts. This might include making a city with different building and park or making a snowy place for the winter animals to love.

We will continue to use song with our daily routines and the children will become more melodic in their singing of familiar songs.

When mark making, children will practice creating closed shapes with continuous lines, and begin to use these shapes to represent objects such as faces, flowers and houses.