Little London Academy

Spring 1 2025 Reception

Specific Area: Literacy

We will be reading a range of texts about Antarctica and learning about the animals who live there. Through small group work and during child-initiated play, the children will be encouraged to engage in longer conversations using new vocabulary they have learnt. The children will begin to understand that the print in books has meaning and begin to read simple words. Children will continue to explore their own marks using pencils, pens, chalks and paints and talk in greater detail about what they have drawn. They will also begin to write words and captions using their phonics knowledge.

Specific Area: Mathematics

In Maths, we will continue to build our understanding of numbers, focussing on numbers 6,7 and 8. The children will learn how different numbers are made up of smaller numbers but understand that the total amount stays the same. We will continue to learn and practise the concept of subitising. Subitising is when the children can spot a small amount quickly without counting. Using songs and games, we will also learn about the importance of zero.

Prime Area: Communication and Language

We will continue to develop our speaking skills through communicating every day and storytelling. We are practising speaking in full sentences and using past and present tenses.

Phonics- The children are working on consolidating their knowledge of their Set 1 sounds (from Read Write Inc). We are now working on learning tricky words (RED words) such as the. I, of, no.

Specific Area: Understanding the World

Through our 'Winter' topic we will be learning about Antarctica and comparing it to Leeds and other places we have visited. The children will discover the different animals who live there. This half term we will be exploring the question 'what floats?'. The children will conduct their own Experiments to see which materials float and which sink.

Winter

Areas of Provision

Each day, the children will continue to access the areas of provision to develop their independent learning. Carefully thought out and enhanced play opportunities will enable them to embed and develop the skills they have learnt when working with adults. This will include opportunities for small world and role play where the children can retell familiar stories, becoming the different characters and creating their own narratives.
Using the story of Jonty Gentoo by Julia Donaldson and learning about Antarctica will help the children to think about different settings in stories and how they can use these in their own stories, art work and play.

Prime Area: Physical Development

This term, the children will continue to develop their gross motor skills through our PE sessions and outdoor play. They will use their communication and language skills to learn different games and follow the rules of them within PE sessions. Colder months are a great time to develop gross and fine motor skills through getting coats on and zipping them up. Don't forget to practise this at home please! Each week, we will be working on our fine motor skills through a range of different activities and through our use of writing tools.

Prime Area: Personal, Social and Emotional

This term, we will show pride in our achievements and continue to become more independent in our learning and managing our own needs. The children will continue to understand and follow the school Golden Rules, understanding why they are important, becoming more confident to follow these without being reminded.

The children will become more aware of how others might be feeling. We will look for people being kind to others and seek to share activities and experiences.

Specific Area: Expressive Arts and Design

In their independent play, the children will use their imaginations to make imaginative and complex 'small worlds' using building blocks and construction kits. The children will draw their design and be encouraged to talk about how they will construct it. They will use a range of materials to create fantastic pieces of artwork that link closely to our topic 'winter'.