

**English**

Writing: Children will create a holiday brochure persuading their audience to visit Brazil. They will focus on incorporating persuasive features into their work including repetition, rule of three, description and BOOMTASTICS, such as simile and pun. Additionally, they will also write a short adventure narrative linked with our class novel 'Kensuke's Kingdom'.

In Reading, children will analyse extracts of Kensuke's Kingdom and answer a range of comprehension questions to encourage them to think deeply about the text.

**Maths**

In Maths, children will be beginning their learning on two new topics, algebra and ratio. They will be answering a mixture of fluency, reasoning and problem-solving questions on these topics. In ratio, we will cover scale factors and drawing, ratio language, and recipes. In algebra, we will cover function machines, substitution and formula.

Additionally, we will continue to prioritise areas the children found challenging in their assessments in December, including percentage, shape and time. We will also begin a unit on decimals, rounding them and also revising multiplying and dividing by 10, 100 and 1000.

**Geography**

Through investigation of the human and physical features affecting citizens of Rio de Janeiro, pupils are able to create a persuasive brochure encouraging tourism to Rio, as well as compare the amazon rainforest to local woodland use.

**Computing**

Children will learn about blogs and their purpose as an informative text, discussing the key features of a blog. They will work collaboratively to plan and create a blog or blog post with a specific purpose. Additionally, children will learn to comment on each other's blogs.

**PHSE**

Children explore the question 'How can the media influence people?' They will consider the role and purpose of different branches of the media, their influence on us and how we can understand that the media does not always portray or reflect reality.

**Take me to Rio!**



**RE**

Children explore the question 'What do Christians believe about Jesus' death and resurrection?' Pupils are introduced to how different gospels portray events differently and the reasons for this, as well as learning about the Easter story in more detail.

**PE**

Pupils in both classes will learn dance and basketball.

**Art and Design Technology**

Children will look at different artists and use paint and mixed media to recreate images and design their own. They will identify different features within a painting and use the formal elements to describe it.

**French**

Children will study a unit called **Le passe et le present** (Then and now). The children will learn how to say the names of different shops and key places that can be found in a town centre.

**Science**

Children build on their knowledge of living things and how they are adapted to particular environments. They are introduced to the idea that variation in organisms can result in the species becoming better adapted to its environment and that the process of natural selection, over a long period of time, leads to evolution. Children learn about how inherited characteristics are passed on from parents to offspring and that environmental variables also affect how organisms look and behave. They explore the process of selective breeding, through which humans can select particular characteristics in different plants and animals to meet specific requirements.

**Music**

The children will study a unit called 'Growth'. Within this they will listen to and watch a street dance performance. Children will explore the use of body percussion (slapping, patting, clapping and snapping fingers) to create different sounds. They will also learn how to create different tones using their voice and how to produce actions to show vocabulary.