

Spring 2 2025 Nursery

Specific Area: Literacy

We will be reading a range of texts about growing and changes through time. The children will learn that print and text have different meanings and learn that non-fiction books will give them information. The children will become more familiar with the different parts of a book such as the front cover, title and author and begin to understand and name them.

The children will become more confident talking about the different marks they make and begin to explore writing for a purpose. For example; 'writing' a shopping list or birthday card during role play.

Specific Area: Mathematics

In Maths, the children will continue to learn about numbers to 5 and explore what they represent by matching quantities of objects to numerals. The children will learn how different numbers are made up of smaller numbers but understand that the total amount stays the same. We will learn and practise the concept of subitising, the ability to look at an amount of objects and know exactly how many there are without counting.

The children will learn to name and talk about a range of 2-dimensional shapes. They will understand that 2D shapes are flat and begin to learn new language such as 'curved', 'straight', 'corner' and 'round' to describe them.

Prime Area: Communication and Language

Through small group work and during child-initiated play, the children will be able to use longer sentences to retell familiar stories and tell their own. Through stories and adult led activities, the children will become more confident answering simple 'why?' questions. When listening to 'The Very Hungry Caterpillar', the children will be able to answer questions such as, 'Why do you think the caterpillar has got fat?'.



Specific Area: Understanding the World

Through our 'Growing' topic we will be learning about the life cycles of a plant and a caterpillar. We will learn what happens at different stages of the process and use simple language such as 'seed', 'sprout', 'seedling' and 'plant' to describe what is happening when a plant grows.

The children will also begin to talk about what is needed to help plants and other living things to grow strong and healthy.



Areas of Provision

In the Early Years Foundation Stage, children are given daily opportunities to develop their learning through play within the areas of provision in our classrooms and outdoor spaces.

We will enhance and extend their learning by exploring the resources and activities; building on the children's prior learning and interests.

Prime Area: Physical Development

Through play, the children will continue to develop their gross motor skills by taking part in group activities and will become more confident to use and remember sequences and patterns to movements.

The children will become more confident to use one-handed tools such as pencils and scissors and be able to use them effectively. For example, making snips in paper with scissors.

Children will use a more comfortable grip when using pens and pencils and have greater control to make marks.

Prime Area: Personal, Social and Emotional

The children are now more familiar with The Golden Rules and be able to follow them with more consistency.

The children will show more confidence when tackling new tasks and challenges independently and not be afraid to 'have a go'.

Children will become more aware of their emotions and be able to use words such as, 'happy', 'sad', 'angry' and 'worried' to talk about how they are feeling. The children will become more aware of how others might be feeling and begin to adapt their play when needed.

Specific Area: Expressive Arts and Design

In their independent play, the children will begin to develop their own ideas and decide which materials to use to express themselves. They will continue to explore different ways of cutting and joining materials with scissors, glue and tape.

We will continue to use song within our daily routines and the children will play instruments with increasing control to express their feelings and ideas.

When mark making, children will practice creating closed shapes with continuous lines, and begin to use these shapes to represent objects such as faces, flowers and houses.